



Country Club Hills English Language Arts Curriculum



English Language Arts - Kindergarten

[Narrative: The Kindergarten Life](#) (Week 1 - Week 7)

Essential Questions: Why is Kindergarten/school important? Why are rules important? How is...

Content: Reading: Literature Summary of central ideas/themes Analysis of...

Skills & Learning Targets: Reading: Literature With prompting and support, retell familiar...

Resources: Journeys Reading Series Strategies for Writers

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Enduring Understandings: School is a place for growing and knowing. Rules are important for...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Location/place Words: cafeteria, gymnasium, playground, main office,...

[English Language Arts K \(C\)](#) ; [Collaboration](#); District 160; **Kindergarten**; English Language Arts

[Inform: Who Am I? I see, I know, I learned](#) (Week 8 - Week 12)

Essential Questions: Why is it important to have authors and illustrators? How do authors...

Content: Reading: Informational Text Details Central ideas/themes Structure...

Skills & Learning Targets: Reading: Informational Text With prompting and support, ask and...

Resources: Journeys Reading Series Strategies for Writers

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Enduring Understandings: Reading opens doors to places you've never been and things you've never...

*Standards & Benchmarks:*IL: ELA & Literacy in History/Social Studies, Science, & Technical...

*Academic Vocabulary:*Reading: Key ideas, topic, front cover, back cover, title, page,...

English Language Arts K (C) ; Collaboration; District 160; **Kindergarten**; English Language Arts

Narrative: Changing Time (Week 13 - Week 17)

*Essential Questions:*How have you changed? How do things change?


Content: Reading: Literature Key details Retell/summary Individuals, events...


Skills & Learning Targets: Reading: Literature With prompting and support, ask and answer...

*Resources:*Journeys Reading SeriesStrategies for Writers

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*Enduring Understandings:*Things change over time.

*Standards & Benchmarks:*IL: ELA & Literacy in History/Social Studies, Science, & Technical...

*Academic Vocabulary:*Reading: characters, setting, events, sequence, compare, contrastLanguage:...

English Language Arts K (C) ; Collaboration; District 160; **Kindergarten**; English Language Arts

Arguments: It's Not All About Me (Week 18 - Week 23)

*Essential Questions:*Is it okay to disagree? why or why not?


Content: Reading: Literature Words and phrases Text structure Point of view...


Skills & Learning Targets: Reading: Literature Interpret words and phrases and analyze word...

*Resources:*Journeys Reading SeriesStrategies for Writers Trade Books Cronin,...


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*Enduring Understandings:*Everyone has an opinion.As people we will not always agree, but it is...

*Standards & Benchmarks:*IL: ELA & Literacy in History/Social Studies, Science, & Technical...

*Academic Vocabulary:*Reading: topic, point, detail, fact, opinion, claim, theme,Language:...

English Language Arts K (C) ; Collaboration; District 160; **Kindergarten**; English Language Arts











Inform: Discovering the World (Week 24 - Week 29)

Essential Questions: How do we discover the world around us?

Content: Reading: Informational Text Main idea and key details Central...

Skills & Learning Targets: Reading: Informational Text Ask and answer questions about key...

Resources: Journeys Reading Series Haggerty Strategies for Writers

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- Enduring Understandings:* We read to gain new knowledge.
Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...
Academic Vocabulary: diagrams graphic organizers informational...

English Language Arts K (C) ; Collaboration; District 160; **Kindergarten**; English Language Arts












Research and Tell (Week 30 - Week 37)

Essential Questions: Why do we conduct research?

Content: Reading: Informational Text Key details Central ideas or themes...

Skills & Learning Targets: Reading: Informational Text Ask and answer questions about key...

Resources: Journeys Reading Series Haggerty Strategies for Writers

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- Enduring Understandings:* I am a source of information after I read informational text.
Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...
Academic Vocabulary: Reading: who, what, where, why, when, how, question marks, Language:...

English Language Arts K (C) ; Collaboration; District 160; **Kindergarten**; English Language Arts

English Language Arts – Grade 1


[Reading Review: The Reading Zoo](#) (Week 1 - Week 3)


Essential Questions: What do good readers do to figure out words they don't know? Why do I need...

Content: Reading: Literature Questions Key details Characters Settings...

Skills & Learning Targets: Reading: Literature Ask and answer questions about key details in...


Resources: Journeys Reading Series Strategies for Writers Wilsons Foundations 95 Percent...

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Enduring Understandings: Reading is only a mystery until you unlock the code of letters. Each...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Reading: Literature Cite text evidence Key details Central...

[English Language Arts 1 \(C\)](#) ; [Collaboration](#); District 160; **Grade 1**; English Language Arts


[Narrative Writing and Reading: All About Me](#) (Week 4 - Week 10)


Essential Questions: How do good writers decide what to write about?


Content: Reading: Literature Questions about key details Central ideas or...

Skills & Learning Targets: Reading: Literature Ask and answer questions about key details in...


Resources: Journeys Reading Series Strategies for Writers Wilsons Foundations 95 Percent...


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Enduring Understandings: Reading and writing helps me to understand and communicate more about how...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Reading: Literature Retell stories Feelings Senses. Narrator Reading:...

[English Language Arts 1 \(C\)](#) ; [Collaboration](#); District 160; **Grade 1**; English Language Arts


[Poetry & Prose: Frog on a Log](#) (Week 11 - Week 14)

Essential Questions: Why do people read and write poetry? How do poems impact me?

Content: Reading: Literature Connotative and figurative meanings...

Skills & Learning Targets: Reading: Literature Identify words and phrases in a text suggest...

Resources: Journeys Reading Series Strategies for Writers Wilsons Foundations 95 Percent...

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Enduring Understandings:Develop an understanding and appreciation of poetry.
Standards & Benchmarks:IL: ELA & Literacy in History/Social Studies, Science, & Technical...
Academic Vocabulary:Reading: Literature Connotative and figurative meanings...

[English Language Arts 1 \(C\)](#) ; [Collaboration](#); District 160; **Grade 1**; English Language Arts

Opinion Writing and Fictional Text: Pigs Fly (Week 15 - Week 20)

Essential Questions:How can I support my opinion with details?

Content:Reading: Literature Narrator/Story teller Reading:...

Skills & Learning Targets:Reading: Literature Identify who is telling the story at various...

Resources:Journeys Reading SeriesStrategies for WritersWilsons Foundations95 Percent...

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Enduring Understandings:Everyone has an opinion.

Standards & Benchmarks:IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary:Reading: Foundational Skills Inflections Reading: Informational...

[English Language Arts 1 \(C\)](#) ; [Collaboration](#); District 160; **Grade 1**; English Language Arts

Inform/Explain Writing: Real Life Animals (Week 21 - Week 29)

Essential Questions:What experiences can you gather from fiction and non-fiction books?

Content:Reading: Literature Text structure Themes or topics Compare and...

Skills & Learning Targets:Reading: Literature Analyze the structure of texts. Explain major...

Resources:Journeys Reading SeriesStrategies for Writers95 Percent...

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Enduring Understandings:Books can either be classified as fiction or non-fiction.Not everyone will...

Standards & Benchmarks:IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary:Reading: Literature Text structureThemes or topicsCompare and...

[English Language Arts 1 \(C\)](#) ; [Collaboration](#); District 160; **Grade 1**; English Language Arts








Research Writing: Animals I Know (Week 30 - Week 37)

Essential Questions:How do we learn about the world around us?

Content:Reading: Informational Text Word Choice Text Structures:paragraphs...

Skills & Learning Targets:Reading: Informational Text Interpret words and phrases as they...

Resources:Journeys Reading SeriesStrategies for Writers95 Percent...

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Academic Vocabulary: Reading: Informational Text...

[English Language Arts 1 \(C\)](#) ; [Collaboration](#); District 160; **Grade 1**; English Language Arts

English Language Arts – Grade 2

Narrative: Compassion and Community (Week 1 - Week 9)


Essential Questions: What is a friend? What is a community?

Content: Reading: Literature Genre Characterization Making inferences Story...


Skills & Learning Targets: Reading: Literature Reread sentences when he or she does not...


Resources: Journeys Reading Series Strategies for Writers 95 Percent...


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Enduring Understandings: Great readers are able to see the world from another point of view.

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Independence Critique Perspectives Cultures Determine Central ideas Main...

English Language Arts 2 (C); Harris, Stephanie; District 160; Grade 2; English Language Arts

Opinion: Independence and Freedom (Week 10 - Week 19)


Essential Questions: How has America changed over time? What makes America unique? Which is...


Content: Reading: Literature Author's Assumptions and attitudes Persuasive...


Skills & Learning Targets: Reading: Literature Pose plausible answers to how, why, and...

Resources: Journeys Reading Series Strategies for Writers 95 Percent Group Wilson's...


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Enduring Understandings: Great authors persuade others to follow their beliefs.

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Debates Speeches Facts Opinion Tense forms Adjectives Adverbs Audio Video...

English Language Arts 2 (C); Harris, Stephanie; District 160; Grade 2; English Language Arts

Informational: Perseverance and Courage (Week 20 - Week 29)


Essential Questions: How do people create change? At what point do you give up hope?

Content: Reading: Literature Genre Story structure Interpreting and...


Skills & Learning Targets: Reading: Literature Explain and describe new concepts and...


Resources: Journeys Reading Series Strategies for Writers Wilson's Foundation 95 Percent...

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Enduring Understandings: Change requires sacrifice, endurance, and courage.

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...







Narr & Info: Acceptance and Expression (Week 30 - Week 37)

Essential Questions: What makes you who you are? What makes a friend? Why do people follow the...

Content: Reading: Literature Genre Story structure Interpreting and...

Skills & Learning Targets: Reading: Literature Reread sentences when he or she does not...

Resources: Journeys Reading Series Strategies for Writers 95 Percent Group Wilson's...

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Enduring Understandings: Great authors express themselves through a variety of literary text.

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Characters Character traits Character feelings Character...

English Language Arts – Grade 3

Narrative: Reality and Fantasy (Week 1 - Week 9)

Essential Questions: How does fantasy impact reality and how does reality impact fantasy?

Content: Reading: Literature Central ideas, lesson moral Key details...

Skills & Learning Targets: Reading: Literature Cite the text to determine the central idea...

Resources: Journeys Reading Series Strategies for Writing 95 Percent Group Class...

Enduring Understandings: Effective writers take us to places we can only dream about. Effective...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Theme Central idea / main idea Supporting...

English Language Arts 3 (C) ; Collaboration; District 160; **Grade 3**; English Language Arts

Opinion: What Is the True Meaning of Freedom? (Week 10 - Week 19)

Essential Questions: Is freedom free?

Content: Reading: Literature Questioning of text to determine...

Skills & Learning Targets: Reading: Literature Formulate questions and use text to answer the...

Resources: Journeys Strategies for Writers 95 Percent Group How Many Days to...

Enduring Understandings: Many factors contributed to the diversity of the United States.

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Attributes Characteristics Plot Setting Main Idea Moral Lesson Time...

English Language Arts 3 (C) ; Collaboration; District 160; **Grade 3**; English Language Arts

Narrative and Informational: Families (Week 20 - Week 28)

Essential Questions: How are we changed by love? What defines a family?

Content: Reading: Literature Evidence based answers Summarization of key...

Skills & Learning Targets: Reading: Literature Construct logical inferences and cite text to...

Resources: Journeys Strategies for Writers 95 Percent Group Book Study: Mr. Popper's...

Enduring Understandings: Respect, love, and value your family. Not all families are composed of the...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Character Moral Fable Story Character Motivation Theme Main idea/central...

English Language Arts 3 (C) ; Collaboration; District 160; **Grade 3**; English Language Arts

Research: The World Around Us (Week 29 - Week 37)

Essential Questions: How do we perceive the world around us?

Content: Reading: Literature Interpretation of words and phrases Literal...

Skills & Learning Targets: Reading: Literature Distinguish literal meanings from non-literal...

Resources: Journeys Strategies for Writers 95 Percent Group Book Study: Henry...

Enduring Understandings: Your perception is your reality until proven otherwise.

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Mood Figurative...

English Language Arts 3 (C) ; Collaboration; District 160; **Grade 3**; English Language Arts

English Language Arts – Grade 4

Q 1: Exploring and Producing Narrative Text (Week 1 - Week 10)

Essential Questions: Why do we tell stories? How can sharing your story impact the world around...


Content: Reading: Literature Detailed Explanations and Inferences Central...


Skills & Learning Targets: Reading: Literature Explain text explicitly by citing textual...

Resources: Journeys Reading Series Strategies for Writers Books: Blume, J. (1972). Tales...


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Enduring Understandings: All of life is a story. A narrative is a story that allows your voice to be...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Reading: character(s), setting, events, details, theme/central idea, drama,...

English Language Arts 4 (C) ; Collaboration; District 160; **Grade 4**; English Language Arts

Q 2: What's Your Opinion? Where's the Proof? (Week 11 - Week 19)

Essential Questions: What is your opinion about what the author has presented? How do you...


Content: Reading: Literature Detailed Explanations and Inferences Meaning...


Skills & Learning Targets: Reading: Literature Explain text explicitly by citing textual...

Resources: Journeys Reading Series Strategies for Writers Books/Texts: Cronin, D....


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Enduring Understandings: An opinion is not right or wrong. A strong opinion requires evidence and...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: Reading: fact/opinion, text evidence, drawing inferences, paraphrase,...

English Language Arts 4 (C) ; Collaboration; District 160; **Grade 4**; English Language Arts

Q 3: Exploring Information and Providing Evidence (Week 20 - Week 28)


Essential Questions: What is the most important information? What does it mean to be informed?

Content: Reading: Informational Text Details Explanations and Inferences...

Skills & Learning Targets: Reading: Informational Text Explain text by citing textual...

Resources: Journeys Reading Series Strategies for Writers Science/ S.S. Topics: States,...

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Enduring Understandings:The information and details an author uses impacts our...
Standards & Benchmarks:IL: ELA & Literacy in History/Social Studies, Science, & Technical...
Academic Vocabulary:Reading: inferences, text structure, main ideaLanguage:complete sentence,...

[English Language Arts 4 \(C\)](#) ; [Collaboration](#); District 160; **Grade 4**; English Language Arts

Q 4: Explore Text/Present What You Know (Week 29 - Week 37)

Essential Questions:Why do we conduct research? What are some different ways to do research?...
Content:Reading: Literature Meaning of Words and Phrases Poems, Drama and...
Skills & Learning Targets:Reading: Literature Determine the meanings of unknown words and...
Resources:Journeys Reading SeriesStrategies for WritersGoogle Scholar

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- www.nationalgeographic.com:www.nationalgeographic.com
Enduring Understandings:Through research we build upon our prior knowledge.Research allows us to...
Standards & Benchmarks:IL: ELA & Literacy in History/Social Studies, Science, & Technical...
Academic Vocabulary:Reading:analyze, poem, drama, prose, structural...

[English Language Arts 4 \(C\)](#) ; [Collaboration](#); District 160; **Grade 4**; English Language Arts

English Language Arts – Grade 5

Narrative: Stories I Hear and Tell (Week 1 - Week 9)

Essential Questions: How does a reader construct meaning from a story? How does a writer...

Content: Reading: Literature Story theme Story summary Compare and contrast...

Skills & Learning Targets: Reading: Literature Cite evidence from the story or poem to...

Resources: Houghton Mifflin Journeys Unit 1 Zaner-Bloser Strategies for...

Enduring Understandings: Reading and writing stories allows us to share common human experiences...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: story structure, conflict, resolution, point of view, irony, text...

English Language Arts 5 (C) ; Collaboration; District 160; **Grade 5**; English Language Arts

Expository: Explaining the World Around Me (Week 10 - Week 19)

Essential Questions: How do you use reading as a learning tool to discover new things? How does...

Content: Reading: Literature Textual and inferential questions Overall...

Skills & Learning Targets: Reading: Literature Cite evidence to support textual and...

Resources: Houghton Mifflin Journeys Unit 2 & 4 Zaner-Bloser Strategies for...

Enduring Understandings: Ideas are shared effectively when the writing is clearly understood.

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: word origin, point of view, digital dictionary, pronunciation, part of...

English Language Arts 5 (C) ; Collaboration; District 160; **Grade 5**; English Language Arts

Argument: My Country's History (Week 20 - Week 28)

Essential Questions: How has America changed over time?

Content: Reading: Literature figurative language: metaphors, simile,...

Skills & Learning Targets: Reading: Literature Determine the meaning of words and phrases in...

Resources: Houghton Mifflin Journeys Unit 3 Zaner-Bloser Strategies for...

Enduring Understandings: Fictional and nonfictional passages tell us how America has changed over...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: word origin, reference materials, dictionary, glossary, thesaurus, topic...

English Language Arts 5 (C) ; Collaboration; District 160; **Grade 5**; English Language Arts

Expository: Understanding the Natural World (Week 29 - Week 37)

Essential Questions: Why is important to support your argument or position with fact versus...

Content: Reading: Informational Text textual and inferential questions main...

Skills & Learning Targets: Reading: Informational Text Cite evidence to support textual and...

Resources: Houghton Mifflin Journeys Unit 5 Zaner-Bloser Strategies for...

Enduring Understandings: Valid arguments are proven credible when textual evidence is used to...

Standards & Benchmarks: IL: ELA & Literacy in History/Social Studies, Science, & Technical...

Academic Vocabulary: visual elements, graphic features, adage, proverb, implied, primary...

English Language Arts 5 (C) ; Collaboration; District 160; **Grade 5**; English Language Arts

English Language Arts – Grade 6

Unit 1: Developing Insight (Week 1 - Week 7)

Essential Questions: What is most important to know? What do you need to know in order to make...


Content: Reading: Literature Logical inferences Textual evidence...

Skills & Learning Targets: Reading: Literature Make logical inferences Cite specific textual...

Resources: Suggested Texts: This Land Was Made For You and Me (Biography) Zlata's Diary...

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 [Nonfiction Text Features.pptx](#): Nonfiction Text_Features.pptx slide1: Text Features Text F...

 [Authors Purpose Powerpoint.ppt](#): Authors_Purpose_Powerpoint.ppt Author's Purpose and Point of Vie...

Enduring Understandings: Knowledge is gained from everyday experiences; when you observe what...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 6 Reading: Literature Key Ideas...

Academic Vocabulary: Argument Audience Cite Claim Connotation Denotation Credible Delineate Integrate Poi...

[English Language Arts 6 \(C\)](#) ; [Collaboration](#); District 160; **Grade 6**; English Language Arts

Unit 2: Is Conflict Always Bad? (Week 8 - Week 14)


Essential Questions: How can people triumph in difficult situations? Can dealing with a...


Content: Reading: Literature Close read Logical text inferences Central...


Skills & Learning Targets: Reading: Literature Read closely to determine what the text says...

Resources: Suggested Texts: Stray by Cynthia Rylant (Realistic Fiction) Skills:...

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 [Elements of a Story Powerpoint.ppt](#): Elements of a Story Powerpoint.ppt Elements of a Story Ms. W...

 [Figurative Language PowerPoint.ppt](#): Figurative Language PowerPoint.ppt What is Figurative L...

 [Persuasive-writing-tools.pdf](#): Persuasive-writing-tools.pdf PERSUASIVE WRITING GRAPHIC O...

Enduring Understandings: Authors bring characters to life through their struggle to overcome...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 6 Capacities of the Literate...

Academic Vocabulary: Analyze Textual Evidence Author's Purpose Plot T...

[English Language Arts 6 \(C\)](#) ; [Collaboration](#); District 160; **Grade 6**; English Language Arts

Unit 3: Rhythm and Rhyme (Week 15 - Week 22)

Essential Questions: How do images represent the language of poetry? Does poetry have a voice?...

Content: Reading: Literature Central ideas or themes of a text Main idea...

Skills & Learning Targets: Reading: Literature Read closely to determine what the text says...

Resources: Suggested Resources: A Dream Within A Dream by Edgar Allen Poe Adventures of...

 [Figurative Language PowerPoint.ppt](#): Figurative Language PowerPoint.ppt What is Figurative L...

 [Literary Devices Posters.pdf](#): Literary_Devices_Posters.pdf idiom an expression that means s...

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Enduring Understandings: Poetry is a form of writing and literature that delivers images, emotions,...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 6 Capacities of the Literate...

Academic Vocabulary: Stanza Free Verse Meter Rhyme Scheme Limerick Acrostic Free...

[English Language Arts 6 \(C\)](#) ; [Collaboration](#); District 160; **Grade 6**; English Language Arts


Unit 4: How Much Do Our Communities Shape Us? (Week 23 - Week 29)

Essential Questions: What are some of the ways in which characters benefit from the support of...

Content: Reading: Literature Close read Logical text inferences Central...

Skills & Learning Targets: Reading: Literature Read closely to determine what the text says...

Resources: Suggested Resources: The Tiger Who Would be King by James Thurber (Fable)...

 Graphic Organizers.pdf: Graphic Organizers.pdf Table of Contents 3 Column Notes Questions I ...

Enduring Understandings: While individual members contribute to the shape of a community, a...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 6 Capacities of the Literate...

Academic Vocabulary: Universal Theme Myth Legend Protagonist Antagonist Fractured Folktale Fractured...

English Language Arts 6 (C) ; Collaboration; District 160; **Grade 6**; English Language Arts

Unit 5: How Do We Decide Who We Are? (Week 30 - Week 37)


Essential Questions: How do character's behaviors and feelings change as they navigate...

Content: Reading: Literature Close Reading Central ideas or themes of a...

Skills & Learning Targets: Reading: Literature Determine a theme or central idea of a text...

Resources: Suggested Resources: Gluskabe and Old Man Winter by Joseph Bruchac (Drama)...

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 Elements of Drama Powerpoint.ppt: Elements of Drama Powerpoint.ppt The Elements of Drama Essential Q...

Enduring Understandings: Drama is a fantastic world filled with unusual characters, clever...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 6 Capacities of the Literate...

Academic Vocabulary: Tragedy Humor Monologue Soliloquy Comedy Direct Characterization Indirect...

English Language Arts 6 (C) ; Collaboration; District 160; **Grade 6**; English Language Arts

English Language Arts – Grade 7

Qtr. 1: Narratives - Bold Actions (Week 1 - Week 9)

Essential Questions: How do we face challenges? When facing a challenge, what do our actions...

Content: Reading: Literature Story elements: plot and setting Textual...

Skills & Learning Targets: Reading: Literature Examine what the text says explicitly by...

Resources: "Rogue Wave" - Short Story by Theodore Taylor Youtube videos of rogue...

Enduring Understandings: "Be bold, take courage...and be strong of soul." - Ovid All of us...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 7 Capacities of the Literate...

Academic Vocabulary: Academic Vocabulary analyze aspect author's purpose blog cite...

English Language Arts 7 (C) ; Collaboration; District 160; **Grade 7**; English Language Arts

Qtr. 2: Argument - Perception and Reality (Week 10 - Week 19)

Essential Questions: What is perception? What is reality? Do we perceive things the same way?...

Content: Reading: Literature Story elements: folk tale, drama, sonnet, and...

Skills & Learning Targets: Reading: Literature Recognize story elements of folk tale, drama,...

Resources: "The People Could Fly" - Folk Tale retold by Virginia Hamilton "The Song of...

Enduring Understandings: "Now I do not know whether it was then I dreamt I was a butterfly, or...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 7 Capacities of the Literate...

Academic Vocabulary: Academic Vocabulary abnormal adverb clause adverbs audience...

English Language Arts 7 (C) ; Collaboration; District 160; **Grade 7**; English Language Arts

Qtr. 3: Informational - Nature at Work (Week 20 - Week 28)

Essential Questions: How does nature inspire author's point of view and his/her work? When...

Content: Reading: Literature Theme Poetry: soliloquy, ode, lyric poem...

Skills & Learning Targets: Reading: Literature Determine and analyze the theme of a short...

Resources: from "Mississippi Solo" - Memoir by Eddie Harris from "Polar Dream" -...

Enduring Understandings: "Those who dwell...among the beauties and mysteries of the earth are never...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 7 Capacities of the Literate...

Academic Vocabulary: Academic Vocabulary affect allusion analysis attitude blank verse...

English Language Arts 7 (C) ; Collaboration; District 160; **Grade 7**; English Language Arts

Qtr. 4: Research - Ways to Communicate (Week 29 - Week 37)

Essential Questions: How much is enough? In what ways does consumerism impact society? What are...

Content: Reading: Literature Poetry form and structure Themes in poetry and...

Skills & Learning Targets: Reading: Literature Identify story elements of science fiction and...

Resources: "The Story of US: The Rise of Television" - Video from "Life at Home in the...

Enduring Understandings: "We live much of our lives in a realm I call the buyosphere." - Thomas...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 7 Capacities of the Literate...

Academic Vocabulary: Academic Vocabulary attitude author's style bar graph captions...

English Language Arts 7 (C) ; Collaboration; District 160; **Grade 7**; English Language Arts

English Language Arts – Grade 8

Approaching Adulthood (Week 1 - Week 9)

Essential Questions: How did we become the people that we are? What type of events help mold us...

Content: Reading: Literature Text evidence to support answers Inference...

Skills & Learning Targets: Reading: Literature Cite textual evidence Draw inferences from the...

Resources: Article "Arguments for Room for Debate" from the New York Times (info....

 [resource.pdf](#): resource.pdf

Enduring Understandings: How life's lessons mold us into who we become. Changes occur that determine...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 8 Capacities of the Literate...

Academic Vocabulary: Academic Vocabulary: debate, deduce, license, sufficient, trend, Content...

[English Language Arts 8 \(C\)](#) ; [Collaboration](#); District 160; **Grade 8**; English Language Arts

The Thrill of Horror (Week 10 - Week 19)

Essential Questions: Why does the horror genre both terrify and fascinate readers? What makes...

Content: Reading: Literature Point of view (first, second, third; limited,...

Skills & Learning Targets: Reading: Literature Determine point of view and how it effects the...

Resources: Essay "Scary Tales" by Jacki Torrence (info text. author's viewpoint,...

Enduring Understandings: The use of literary elements to create suspense and drama that we crave...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 8 Capacities of the Literate...

Academic Vocabulary: Academic Vocabulary: convention, predict, psychology, summary,...

[English Language Arts 8 \(C\)](#) ; [Collaboration](#); District 160; **Grade 8**; English Language Arts

Moving Towards Freedom (Week 20 - Week 28)

Essential Questions: Do we all have the same freedoms? Do we all have equal rights? What are...

Content: Reading: Literature Mood Theme Character motivation Extended...

Skills & Learning Targets: Reading: Literature Examine techniques how author's use to create...

Resources: Autobiography "from Narrative of the Life of Frederick Douglas an American...

Enduring Understandings: Documentation is used to document the evolution of human rights and...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 8 Capacities of the Literate...

Academic Vocabulary: Academic Vocabulary: access, civil, demonstrate, document,...

[English Language Arts 8 \(C\)](#) ; [Collaboration](#); District 160; **Grade 8**; English Language Arts

Lessons from Our Past (Week 29 - Week 37)

Essential Questions: Can one person significantly impact history? How do people impact history?...

Content: Reading: Literature Allusions Drama (Play version of Diary of Anne...

Skills & Learning Targets: Reading: Literature Identify allusions and their impact on a story...

Resources: Diary "Diary" by Anne Frank (inferences, analyze diary,...

Enduring Understandings: Past experiences identify what we do not want to repeat in history. We have...

Standards & Benchmarks: IL: English Language Arts 6-12 IL: Grade 8 Capacities of the Literate...

Academic Vocabulary: Academic Vocabulary: communicate, craft, philosophy, publish Content...

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